ePortfolio Rubric

Student Name: _____

Reviewer:_____   Date: _____

Category	Exemplary	Proficient	Incomplete
Introduction Page	Reflection is deep, consistent, and clearly demonstrates the student's professional development.	Reflection is thoughtful and covers several levels and/or perspectives.	Reflection is apparent, but discussion about their professional development is superficial. Reflection is missing or incomplete.
MSN Program Outcomes Summary Pages	Each program outcome is addressed.	Each program outcome is addressed.	Missing one or more program outcomes.
Role Competency Summary Pages (FNP ONLY)	Each role competency associated with the program outcome is addressed.	Each role competency associated with the program outcome is addressed.	Missing one or more role competency associated with the program outcome.
MSN Program Outcomes Summary Pages Reflections	All reflections clearly describe baseline knowledge, reflection of growth and plans for continued learning and development.	Most of the reflections describe baseline knowledge, reflection of growth and plans for continued learning and development.	Reflections are missing, or those that are there do not describe baseline knowledge, reflection of growth and plans for continued learning and development.
Artifacts Description Program Outcomes	A variety of artifacts are present for each outcome and competency that demonstrate superior development and achievement. All artifacts have clear and direct explanations related to the program outcomes.	A variety of artifacts are present for each outcome that demonstrate development and achievement. Most artifacts have clear and direct explanations related to the program outcomes.	Missing artifacts for one or more outcomes. Artifacts lack a clear and direction explanation related to outcomes. Artifacts do not demonstrate growth or achievement of outcome.
Artifacts Description FNP Competencies (FNP ONLY)	A variety of artifacts are present for each competency that demonstrate superior development and achievement.	A variety of artifacts are present for each competency that demonstrate development and achievement.	Missing artifacts for one or more role competences.

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	All artifacts have clear and direct explanations related to the associated role competencies.	Most artifacts have clear and direct explanations related to the associated role competencies.	Artifacts lack a clear and direction explanation related to competencies. Artifacts do not demonstrate growth or achievement of competency.
CV	CV is professional in structure and is without spelling or grammatical errors.	CV is professional in structure but has some spelling or grammatical errors.	CV lacks a professional structure and has spelling or grammatical errors.
Ease of Navigating	The document is fully hyperlinked between the artifacts and reflections. The portfolio is well organized and easy to navigate.	Hyperlinks are organized into logical groups. Not all possible features have been employed. Demonstrates average technical ability. All links work and documents open.	The portfolio demonstrates little technical skill. Links are broken and/or artifacts do not open.
Professional Presentation & Aesthetic Quality	All elements present (introduction, statement about professional development, updated CV, and summary page for each program outcome. Easy to read. Visually effective and well designed.	All elements present (introduction, statement about professional development, updated CV, and summary page for each program outcome. Overall visually effective, but some design or aesthetic quality is not consistent.	Missing required elements (introduction, statement about professional development, updated CV, and summary page for each program outcome. Not visually effective. Numerous concerns related to aesthetic quality.
Grammar, Spelling, Sentence Structure, Punctuation	No grammar, spelling, punctuation, sentence level errors present.	Minimal grammar, spelling, punctuation, sentence level errors present.	Numerous grammar, spelling, punctuation, sentence level errors present.

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	Syntax and word choice are exemplary.	Syntax errors are minor and/or word choice is average.	Syntax is inconsistent and/or word choice interferes with readability.