

**SOC 100 — Introduction to Sociology**  
**Marian University of Wisconsin School of Arts & Sciences**  
**Fall 2016 — Syllabus**

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**Required Books:** *Real World: An Introduction to Sociology*, Kerry Ferris and Jill Stein (ISBN: 978-0393138139)  
*Gang Leader for a Day*, Sudhir Venkatesh

**Credits:** 3

**Course Description:** An introductory course to familiarize students with the field of sociology and the scientific study of human society. Includes study of culture, socialization, status and role, small groups, collective behavior, race, social class, social change, and the basic social institutions. Emphasis is given to key sociological perspectives: functionalism, conflict theory, and symbolic interactionism. Prerequisite: None

**Student Learning Outcomes:** Students will be able to:

1. Demonstrate an understanding of cultures, countercultures, and subcultures including their basic characteristics and component parts (Demonstrate knowledge of basic facts, concepts, and processes (KA 5))
2. Examine the connections between people's cultures and their actions and beliefs (GP 2)
3. Evaluate the ability of social groups/organizations to influence social change (Recognize how individuals and groups can effect positive social change (SRA 4))
4. Analyze issues and events using social constructs and theoretical perspectives

**Teaching Strategies:** Lectures, Discussions

**Evaluation/Methods/Instruments:**

Preview Quizzes	160 points
Reading Quizzes	120 points
Participation	140 points
Everyday Sociology	100 points
Papers	300 points

**Preview Quizzes:** The purpose of these quizzes is to help you hone in on the important aspects of the chapters, to ensure that students are prepared for class, and to let the professor know which items in the chapters are most confusing to the students. The quizzes are designed to follow the textbook, so you will do best if you have the book open and read along as you complete the quiz. The quizzes appear on Marian Online. **They will be available 2 weeks before they are due and will close at 2:00 pm on Monday.** You can take the quiz up to 10 times. If you are happy with your first score, you do not have to repeat the quiz. If you take the quiz over, only the highest score will count. **Note: Providing other students with answers for the preview quizzes through the reproduction (screen shots, printing quizzes, etc.) is considered academic dishonesty. Reproduction of quiz questions for any reason and by any means is considered to be academic dishonesty. Students found to have engaged in such practices will be subject to university policies regarding academic dishonesty.**

Because of time issues, the first two of these quizzes will be available **after** the first day of class. All other preview quizzes will be due **before** class.

**Reading Quizzes:** The purpose of these quizzes is to highlight important aspects of the material in the book *Gang Leader for a Day*, to demonstrate an understanding of concepts, and to show the ability to apply sociological concepts to real life situations. The quizzes appear on Marian Online. They will be available 2 weeks before they are due and will close at 8:00 am on the day of class. **All answers must define terms, provide examples, explain how the example supports the answer, and must be 5-7 sentences long. Any answer that is less than 5 sentences will be given a zero regardless of quality or accuracy.**

Because part of the goal of the quiz is to determine whether you understand the concept and its definition all definitions must be paraphrased. No quotations are allowed. It is easy to copy a definition without understanding it. However, it is impossible to paraphrase a definition without showing if the concept is understood. If your definition shows you don't understand the

concept, I can provide you with help. If you quote the definition, I won't know if you understood the concept and, thus, can't help you to understand it.

Each answer will be graded according to this rubric:

2.5 Points	2 Points	1 Point	0 Points
The concept is accurately defined, the answer is 5-7 sentences, and the answer shows insight beyond the basic understanding of the book or video	The concept is accurately defined, the answer shows that the material from the book and the video are understood and the answer is 5-7 sentences	The concept is accurately defined, and the answer is 5-7 sentences, but the material from the video or book seem not to have been understood	<b>The sociological concept(s) mentioned in the question is not defined and/or the answer is less than 5 sentences</b>

*Participation:* Each week, students will be awarded up to 24 points for participation in online discussions. It is not expected, nor is it realistic for students to receive consistent scores of 24. The following is the scale and significance of the number of points.

Each student is expected to start a thread about an aspect of the reading that interests him or her. This post must include a concept from the week's readings and it must be a complex question. Complex questions are those that have many possible answers or whose answer may never be known. For example, "Do you think that Impression Management is the most important aspect of a job interview?" It cannot be a simple question. For example: What is the definition of a norm? or I don't understand the Thomas Theorem, can anyone explain it to me? Questions posed cannot be restatements of questions the professor has posed in the Reading Quizzes. Each student will also reply to at least 3 other students' posts with a post that adds information, provides another perspective, or an original observation. Please do not simply restate a previous student's post or agree with a previous post. Restatements and simple agreements don't deepen the discussion.

So that our online discussion is more like an online discussion than a "read if you want" list of comments, you will be required to post on 3 different days. You will start a thread on Monday or Tuesday and then reply to others' posts on two non-consecutive days between Tuesday and Sunday. You are welcome to post on more than 3 days during the week, but 3 days a week is the minimum.

Category	0	1	2	3 (Satisfactory)	4	5 (Exemplary)
<b>Base points (previous point must be earned)</b>	Absent	Present	Alert (not sleeping, texting, looking as if you wish you were dead or wish the professor were dead, etc.)	Does not monopolize the conversation or make comments which make others less willing to participate	Refrains from sidebar discussions	Treats other students and the professor with all due respect
<b>Preparation</b>	Is unprepared to engage in discussion and activities	Has completed preparation, but does not contribute	n/a	Preparation is well demonstrated through participation	n/a	Uses prepared materials to enrich discussion
<b>Adding to Discussion</b>	Doesn't add to the discussion	Adds only agreeing nods or other gestures	Rarely speaks	Adds to the quality of the discussion	Posed questions and comments that deepened the discussion	Significantly improved the discussion
<b>Engagement</b>	Remains uninvolved throughout the class	Is occasionally an active asset in discussions	n/a	Is an active asset in discussions for about half of the class period	n/a	Is an active asset in discussion throughout the class period

*Every Day Sociology:* Unlike many subjects, sociology is easily visible once one knows what to look for. Each week, there will be an assignment that requires students to observe sociological concepts in his or her everyday life. Students should be prepared to present a meaningful answer to the questions labeled "Every Day Sociology" on Marian Online.

The grading will be based on the following rubric:

Category	0	1	2	3 (Satisfactory)	4	5 (Exemplary)
<b>Preparation</b>	Doesn't have answer prepared.	n/a	n/a	n/a	n/a	Is prepared to present answer
<b>Use of sociology</b>	No document created	Uses sociological concepts, but doesn't use any of them accurately	Accurately uses 1 sociological concept or theory in the answer	Accurately uses 2 sociological concepts or theory in the answer	Accurately uses 3 sociological concepts or theory in the answer	Accurately uses 4 sociological concepts or theory in the answer
<b>Attentiveness to others</b>	Interrupts others or doesn't join in the discussion	n/a	Is involved in the discussion but doesn't add to the quality	Makes comments or asks questions relevant the discussion	Makes comments or asks questions that deepen the discussion	Is able to add sociological concepts that help explain the presenter's information

*Papers:* Each paper will provide students with a chance to explore a sociological concept in deeper way. **Be sure that you are answering the correct question for the paper.**

Paper 1 – Questions (these can only be used for Paper 1) **Answer only 1 of the following:**

1. Choose a person in the book *Gang Leader for a Day* and explain a situation in which that person performs strategies of Impression Management. Be sure to define the term, explain why he or she performs Impression Management and how successful you believe he or she is in his or her performance.
2. Explain how members of the Robert Taylor Homes try to create collective consciousness within their community. Be sure to define the term and analyze the method used and the extent to which their efforts are successful.
3. Choose a situation in the book *Gang Leader for a Day* that exemplifies the Thomas Theorem. Be sure to define the term and explain why the situation is a good example of the theorem.

Paper 2 – Questions (these can only be used for Paper 2) **Answer only 1 of the following:**

1. Choose a person in the book *Gang Leader for a Day* and show how that person's experience disproves the Just-World Hypothesis.
2. Some people in the US use the Culture of Poverty Theory to explain the poverty in the Robert Taylor Homes. Explain why this theory does not explain poverty in the Robert Taylor Homes.
3. Explain how the structural issues in the Robert Taylor homes disenfranchise the people who live there.

Paper 3 – Question (these can only be used for Paper 3) **Answer only 1 of the following:**

1. Analyze the Robert Taylor Homes using Resource Mobilization Theory.
2. Use the Tragedy of the Commons to explain the Robert Taylor Homes.
3. Explain the presence of drug sales in the Robert Taylor Homes using the Structural Strain Theory.

General Paper Requirements:

- Each paper must be 2-3 full pages. One and a half pages is not the same as 2 full pages. One inch margins, double spacing, and a 12 point font must be used.
- **No quotations are allowed. 5 points per quotation will be deducted from your paper score if any quotations appear.**
- All papers must be written in essay form, which means they have to have an introduction, body, and conclusion, indented paragraphs without an extra return between paragraphs, be in paragraph form without bullets or subsection headings.
- **Any plagiarism in the paper will result in a zero for the entire paper.**

**Papers must be uploaded to Marian Online by the time and date found on Marian Online 2. No late papers will be accepted for any reason whatsoever.**

**A Note on E-mailing and Uploading Work:** *Technology is wonderful, but it doesn't always work the way in which we want. If Marian Online is not allowing you to upload work, feel free to e-mail work ([mmcarlson11@marianuniversity.edu](mailto:mmcarlson11@marianuniversity.edu)). When submitting assignments through e-mail, it is your responsibility to ensure that the professor has received the assignment or paper. Upload or send assignments a few days ahead of the due date to ensure that they are received before the due date.*

**Attendance Policy:** Please refer to the AGS attendance policy.

**135 Hour Minimum Work Requirement:** According to commonly-accepted collegiate academic practices, success in this **3 credit course** requires work equivalent to a minimum of **135 hours of work (approximately 28 in class and 107 outside of class)**. Divide 135 by the number of weeks your course is in session to find out how many hours per week you will have to devote to this course. Coursework includes: Class time (28 hours), Readings (51 hours), Quizzes 9 (20 hours), Every Day Sociology (3.5 hours), Papers (24 hours).

**A Note on E-mailing:** The professor will check email frequently during the week and reply to all e-mails within 24 hours. If you do not receive a reply within 24 hours it is because the professor didn't receive it, please send the e-mail again.

**Before e-mailing a question about assignments, due dates, etc. check Marian Online and the syllabus for directions. The professor reserves the right to direct students to Marian Online or to the syllabus when the answer is to be found in these areas.**

**Grade Scale:** A (820-762), A-(761-738), B+ (739-713), B (712-681), B-(680-656), C+ (655-631), C (630-599), C- (598-574), D+ (573-549), D (548-517), D- (516-492), F (491-0)

**Academic Honesty:** The rules and procedures dealing with academic honesty set forth in the Marian University Academic Bulletin will be followed in this class. Students are expected to have familiarized themselves with these rules and procedures. **This applies to cheating, plagiarism, reproduction of prequizzes, and intentional misrepresentation of the truth.** If a paper is prepared by a student for this class, it is expected that the paper be the student's own work and that any use of the work of another in a student's paper be properly quoted and cited pursuant to Marian University Reference Manual (available on the Marian University Writing Center website).

**Grade Information:** I will post your grades on Marian Online. It is up to you to keep track of your grade. Laws regarding students' right to privacy prevent me from discussing your grade with you over the phone and via e-mail. If you want information about your grade, such as how you did on an exam, please e-mail me and I will post it on Marian Online for you.

**Disabilities Accommodations Policy:** Marian University will provide reasonable accommodations to qualified people with disabilities. If you feel you need accommodations to fully participate in this class, please contact the Coordinator of Disability Services and Academic Support at 920-923-8951.

#### **Course Code of Conduct**

Students are expected to treat the professor and other students with respect. Failure to do so is unacceptable.

#### **University Classroom and Campus Expectations**

Students are expected to be respectful of the learning environment established by the instructor. No student has the right to be disruptive, disrespectful or uncivil in his/her conduct – including language – in any setting at Marian University (**this includes online venues**). A student who is deemed to be inappropriate in the classroom may be asked to leave the class for a session or longer, or may be administratively withdrawn by University officials.

**Paper 1 Rubric**

	Nonexistent	Failing	Below Average	Average	Above Average	Excellent
Score	0	1	2	3	4	5
Facts – must be explained, clear, accurate	None	Very Few	Few	Some	Most	All
Examples – must be precise relevant, and linked to the point and from the book <i>Gang Leader for a Day</i>	None	Very Few	Few	Some	Most	All
Definition of Sociological terms used in the paper	None	Very Few	Few	Some	Most	All
Definitions – must be accurate, clear, and precise	None	Very Few	Few	Some	Most	All
Completeness – addresses all questions or the writing prompt	Ignores the prompt	Insufficiently addresses the prompt.	Attempts to address the prompt, but ignores at least one aspect of it.	Addressing of the prompt is one of the following complete, precise, and clear	Addressing of the prompt is two of the following complete, precise, and clear	Addressing of the prompt is complete, precise, and clear
Concepts/Theories	Makes no attempt to use the concept or theory	Understanding of the theory or concept is lacking	Shows a weak understanding of the theory or concept	Shows a sufficient understanding of the concept	Shows a strong understanding of the theory or concept	Shows a nuanced understanding of the theory or concept
Insight and thought beyond what was presented in class or the readings	Shows no additional thought	Displays very little original thought	Displays a modicum of original thought	Displays some original thought	Displays considerable original thought	Answer provides unique and surprising insights
Spelling and Grammar	Is clearly not proofread	Contains many spelling or grammar mistakes	Contains some spelling or grammar mistakes	Contains few spelling or grammar mistakes	Contains very few spelling or grammar mistakes	Contains no spelling or grammar mistakes
CRAP	Writing is very difficult to understand	Writing is seriously lacking in clarity, relevance, accuracy, and precision	Writing is seriously lacking in clarity, relevance, accuracy, or precision	Writing is basically clear, relevant, accurate, and precise	Writing is mostly clear, relevant, accurate, and precise	Writing is clear, relevant, accurate, and precise
Essay organization	Lacks an introduction, body paragraphs and a conclusion	Essay has no coherent organization	Essay has some coherent organization, but strays on occasion	Essay is basically organized	Essay is clearly organized	Essay is organized so as to lead the reader easily through the argument made

**Paper 2 & 3**

	Nonexistent	Failing	Below Average	Average	Above Average	Excellent
Score	0	1	2	3	4	5
Facts – must be explained, clear, accurate	None	Very Few	Few	Some	Most	All
Examples – must be precise relevant, and linked to the point and from the book <i>Gang Leader for a Day</i>	None	Very Few	Few	Some	Most	All
Definition of Sociological terms used in the paper	None	Very Few	Few	Some	Most	All
Definitions – must be accurate, clear, and precise	None	Very Few	Few	Some	Most	All
Completeness – addresses all questions or the writing prompt	Ignores the prompt	Insufficiently addresses the prompt.	Attempts to address the prompt, but ignores at least one aspect of it.	Addressing of the prompt is one of the following complete, precise, and clear	Addressing of the prompt is two of the following complete, precise, and clear	Addressing of the prompt is complete, precise, and clear
Concepts/Theories	Makes no attempt to use the concept or theory	Understanding of the theory or concept is lacking	Shows a weak understanding of the theory or concept	Shows a sufficient understanding of the concept	Shows a strong understanding of the theory or concept	Shows a nuanced understanding of the theory or concept
Insight and thought beyond what was presented in class or the readings	Shows no additional thought	Displays very little original thought	Displays a modicum of original thought	Displays some original thought	Displays considerable original thought	Answer provides unique and surprising insights
Spelling and Grammar & CRAP	Is clearly not proofread and writing is very difficult to understand	Contains many spelling or grammar mistakes and writing is seriously lacking in clarity, relevance, accuracy, and precision	Contains some spelling or grammar mistakes and writing is seriously lacking in clarity, relevance, accuracy, or precision	Contains few spelling or grammar mistakes and writing is basically clear, relevant, accurate, and precise	Contains very few spelling or grammar mistakes and writing is mostly clear, relevant, accurate, and precise	Contains no spelling or grammar mistakes and writing is clear, relevant, accurate, and precise
Addresses issues identified on feedback from the previous paper.	Seems to make no effort to address the issues identified from the previous paper.	n/a	Attempts to address some issues identified from the previous paper, but is unsuccessful	Attempts to address most issues identified from the previous paper, but is unsuccessful in some.	Addresses two issues identified on feedback from the previous paper.	Addresses all issues identified on feedback from the previous paper.
Improvements from previous paper.	Paper is worse than the previous paper	Paper is not better than the previous paper	Paper improves on 3 of the previous paper rubric categories	Paper improves on 4 of the previous paper rubric categories	Paper improves on 5 of the previous paper rubric categories	Paper improves on 6 or more of the previous paper rubric categories

## SOC 100 Class Schedule – Readings, Tasks and Important Dates

<b>Week</b>	<b>Dates</b>	<b>Readings to Complete Before Class</b>	<b>Tasks to Complete</b>
One	October 22 <sup>nd</sup> - Oct 28 <sup>th</sup>	Real World – Ch 1 & 3	Take pre-quizzes by Oct 27 <sup>th</sup> !
Two	October 29 <sup>th</sup> - November 4 <sup>th</sup>	Real World – Ch 4 & 5	Take the pre-quiz by 2pm Monday! Take the Milgram-Stanford Quiz by 2pm Monday!
Three	November 5 <sup>th</sup> - November 11 <sup>th</sup>	Real World – Ch 6	Watch Milgram experiment & Quiet Rage (allow 70 minutes) Take pre-quizzes before class time! Take readings quizzes - they close Monday @ 2pm!
Four	November 12 <sup>th</sup> – November 18 <sup>th</sup>	Real World – Ch 7 Gang Leader – Ch 1 & 2	Take pre-quizzes before class time! Take readings quizzes - they close Monday @ 2pm! Paper 1 is due Weds Nov 16 <sup>th</sup> by 11:55pm
Five	November 19 <sup>th</sup> - November 25 <sup>th</sup>	Real World – Ch 8 Gang Leader – Ch 3 & 4	Take pre-quizzes before class time! Take readings quizzes - they close Monday @ 2pm!
Six	November 28 <sup>th</sup> – December 2 <sup>nd</sup>	Real World – Ch 9 Gang Leader – Ch 5 & 6	Take pre-quizzes before class time! Take readings quizzes - they close Monday @ 2pm! Paper 2 is due Weds Nov 30 <sup>th</sup> by 11:55pm
Seven	December 3 <sup>rd</sup> – December 9 <sup>th</sup>	Real World – Ch 16 Gang Leader – Ch 7 & 8	Take pre-quizzes before class time! Take readings quizzes - they close Monday @ 2pm! Paper 3 is due Weds Dec 7 <sup>th</sup> by 11:55pm