## Preceptor, Student and Clinical Faculty Responsibilities

## **Preceptor Responsibilities**

- 1. Orient student to the clinical site and agency policies. Review the preferred method for communication with preceptor and/or clinic site.
- 2. Review advanced practice procedural and management protocols specific to the setting.
- 3. Communicate general guidelines to be used for preceptor/student interactions and for review and feedback of student performance.
- 4. Facilitate a collaborative and mutually respectful environment in which to learn.
- 5. Discuss expectations for the documentation of patient encounters.
- 6. Review the objectives of the course, and student's clinical objectives to determine the type of learning opportunities that will enhance the student's learning.
- 7. Discuss overall plan for progression of student assignments regarding number and complexity of patients.
- 8. Perform initial assessment of student's current level of proficiency through observation of history taking, physical assessment skills, and management plans and through guided questioning.
- 9. Facilitate student's progressive independence in clinical knowledge and skills.
- 10. Listen and provide constructive feedback on student's case presentation of each patient seen.
- 11. Provide daily feedback to improve the student's assessment and management skills.
- 12. Provide a variety of learning experiences with appropriate client populations.
- 13. Assist in providing a substitute preceptor in the event of an absence.
- 14. Promptly communicate issues of concern or unsafe practice (student behavior, clinical skills, and/or student progression) regarding the student to the clinical faculty.
- 15. Complete student's mid-term and final clinical evaluation and review with clinical faculty during site visit.
- 16. Student's final clinical grade will be awarded by the assigned clinical faculty.
- 17. Complete final student clinical evaluation in Typhon.

## **Student Responsibilities**

- 1. Complete all preceptor agreements prior to the start of the practicum.
- 2. Discuss practicum objectives and personal objectives and learning needs for the course with the preceptor.
- 3. Determine the schedule for the clinical experience, including days of week and hours per day. Submit clinical calendar via e-mail to the student's clinical faculty.
- 4. Adhere to professional attire that is in accordance with clinical site requirements and Marian University.
- 5. Maintain professional behavior in the clinical setting at all times.

- 6. Complete required clinical course paperwork and submit on time.
- 7. Collect and enter patient encounter data in clinical log as required in each clinical course.
- 8. Demonstrate increasing competencies and progressive independence in clinical knowledge and skills.
- 9. Function in the role of the nurse practitioner under the supervision of the preceptor incorporating evidence based practice guidelines and clinical site policies.
- 10. Complete preceptor and clinical site evaluations at end of practicum.
- 11. Attend all scheduled practicum experiences on time and prepared, completing all required clinical hours for each clinical course.
- 12. Notify preceptor and clinical faculty as soon as possible if unable to attend clinical as scheduled and arrange make-up clinical day.

## **Clinical Faculty Responsibilities**

- 1. Assist student and preceptor to optimize clinical learning environment.
- 2. Regularly review clinical log entries.
- 3. Evaluate written assignments and provide feedback.
- 4. Conduct at least one site visit with the preceptor to observe the student and to discuss the student's clinical evaluation.
- 5. Be available to the preceptor to answer questions or concerns regarding the student's clinical experience.
- 6. Provide preceptor with preferred method of communication and be available.
- 7. Award student's final grade based upon achievement of clinical competencies.