

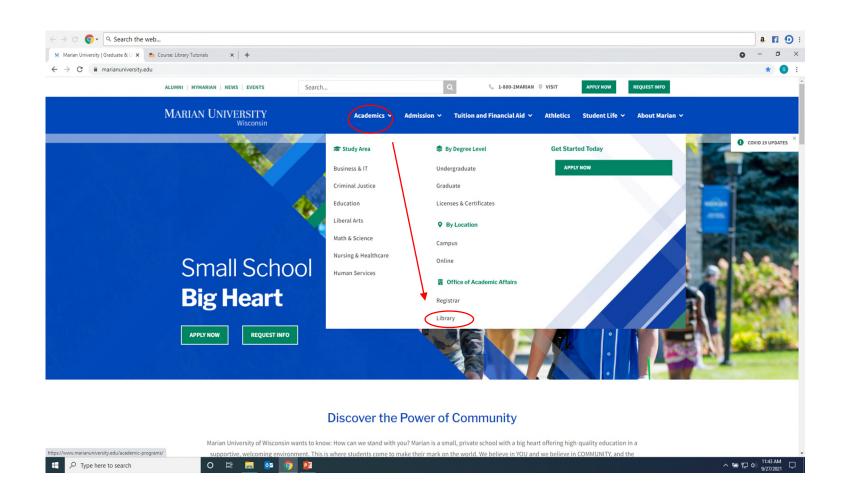
Thanatology Databases: Research Articles

Sarah Thibodeau

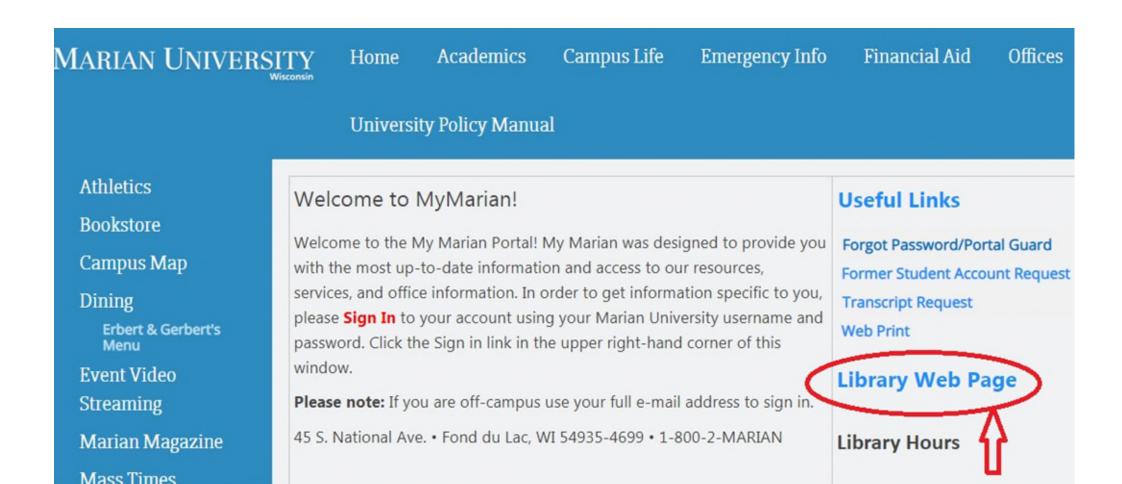
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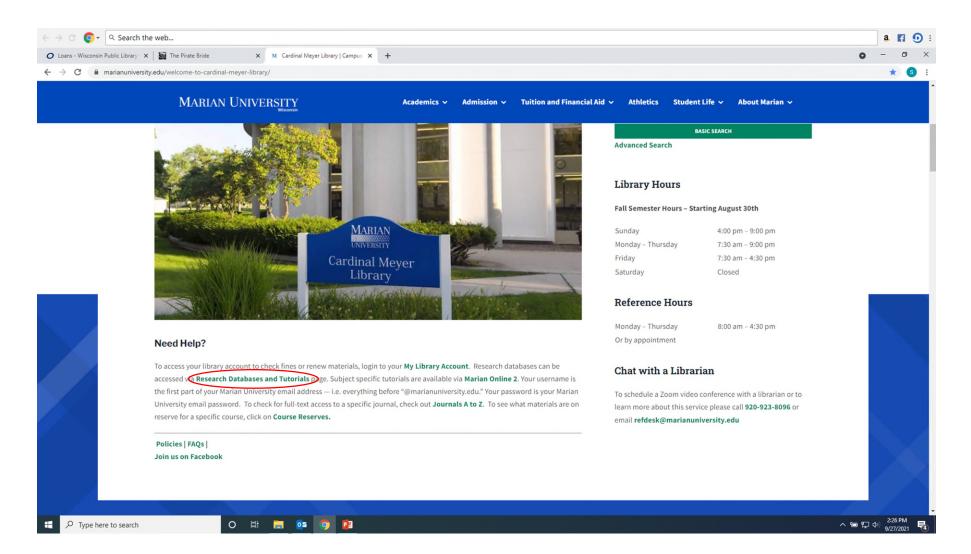
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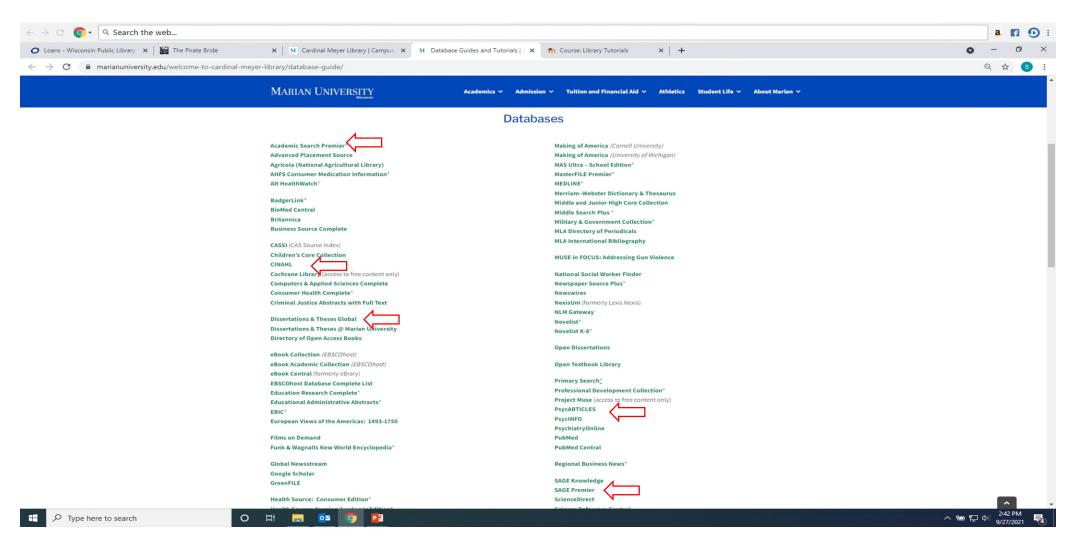
Scholarly/Peer-Reviewed Article vs. Popular Sources

Criteria	Scholarly Journals	Popular Magazines
Example	Journal of Pediatrics	Parents Magazine
Author	Written by experts (scholars, professors, researchers) in the specific fields covered.	Written by journalists and nonprofessionals.
Contents	Peer-reviewed research and information from the field.	Current events, trends, and general interest pieces.
Audience	Scholars and researchers in the field.	General public.
Frequency	Usually monthly or quarterly and contains only a select number of articles.	Usually weekly or monthly.
Advertisements	Few or none; if any, they are often ads for journal memberships or other materials.	Many ads and often in color.
Notes	Includes citations, footnotes, and bibliographic references.	Few or no citations, footnotes, or bibliographic references.

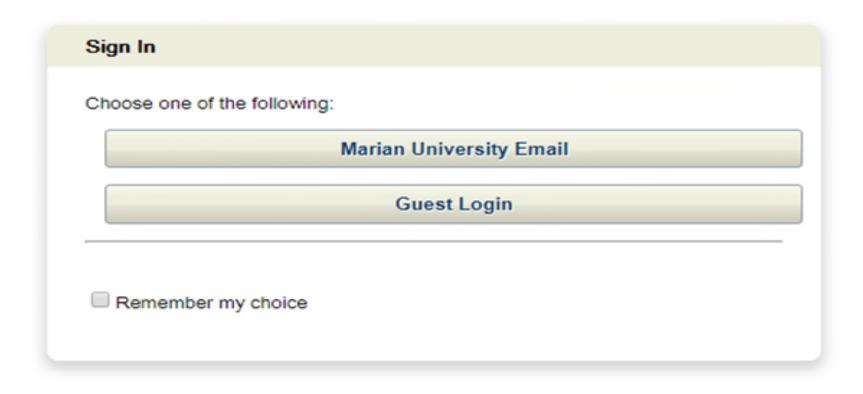
From the Library Home Page click on the "Databases" link on the left hand menu



Recommended databases to search for Thanatology research articles are: Academic Search Premier, CINAHL, PsycARTICLES, PsycINFO, Sage Premier, and Dissertations & Theses Global.

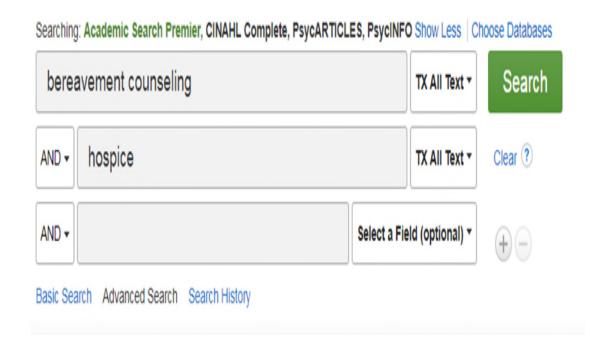


If you are accessing the databases from off-campus, you will be asked to login by clicking on the "Marian University Email" button. You must enter your full Marian Email and password"



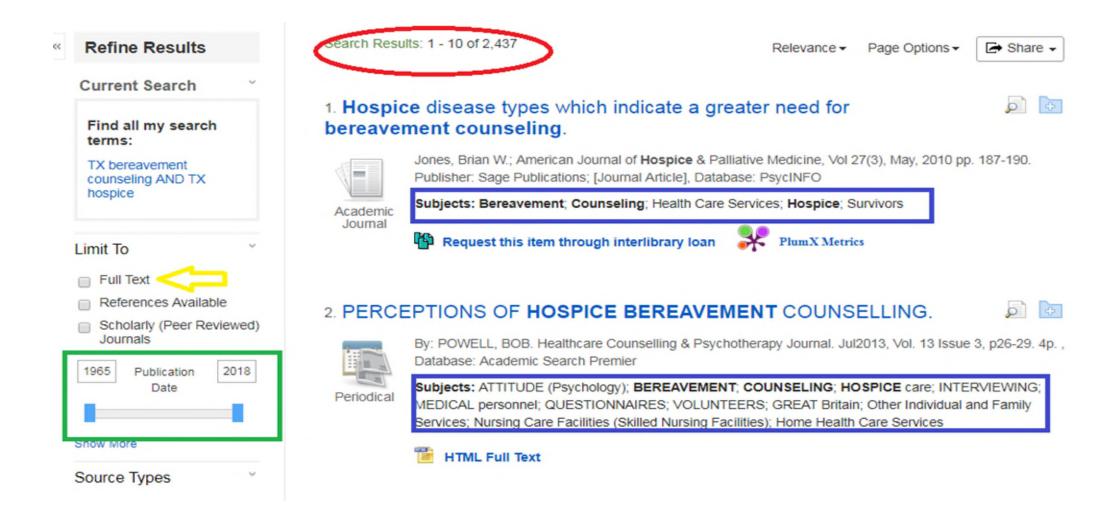
Searching PsycINFO, PsycARTICLES, Academic Search Premier and CINAHL.

Type keywords into boxes, make sure "Tx All Text" is used for keyword searching. For scholarly articles make sure the "Scholarly (Peer Reviewed) Journals" is checked

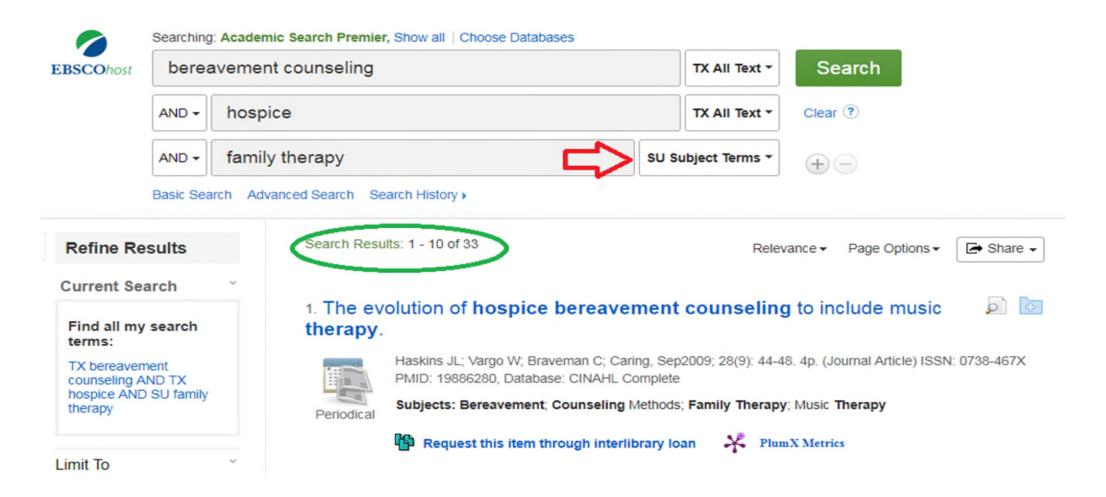




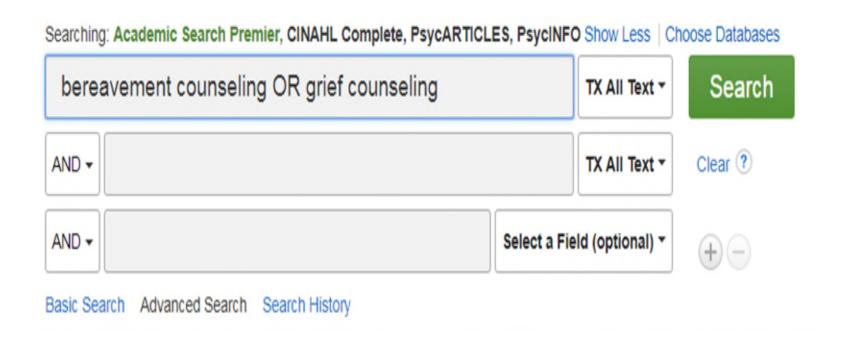
2,437 results. Check subject headings to discover more or better search words. Narrow down by clicking the Date Range or Full text:



Narrow results more by adding more terms, requiring that they are Subjects...



AND narrows down and brings fewer results. OR adds synonyms or concepts and finds more results. Can be typed or as drop down arrow: example: school shootings OR school violence.



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Meaning-Based Group Counseling for Bereavement: Bridging Theory with Emerging Trends in Intervention Research.







(includes abstract) MacKinnon, Christopher J.; Smith, Nathan Grant; Henry, Melissa; Berish, Mel; Milman, Evgenia; Körner, Annett; Copeland, Laura S.; Chochinov, Harvey M.; Cohen, S. Robin; Death Studies, Mar2014; 38(3): 137-144. 8p. (Journal Article - research) ISSN: 0748-1187 PMID: 24524541, Database: CINAHL Complete

Subjects: Bereavement Evaluation; Counseling Evaluation; Support, Psychosocial Evaluation; Adolescent; 13-18 years; Adult: 19-44 years; Middle Aged: 45-64 years



6. The evolution of hospice bereavement counseling to include music therapy.







Haskins JL; Vargo W; Braveman C; Caring, Sep2009; 28(9): 44-48. 4p. (Journal Article) ISSN: 0738-467X PMID: 19886280, Database: CINAHL Complete

Subjects: Bereavement; Counseling Methods; Family Therapy; Music Therapy





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Meaning-Based Group **Counseling** for **Bereavement**: Bridging Theory with Emerging Trends in Intervention Research.

Authors: MacKinnon, Christopher J.; Smith, Nathan Grant; Henry, Melissa; Berish, Mel; Milman, Evgenia; Körner,

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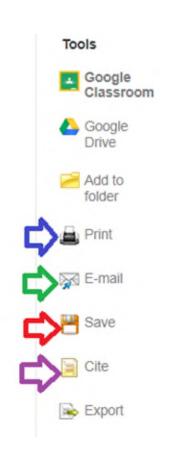
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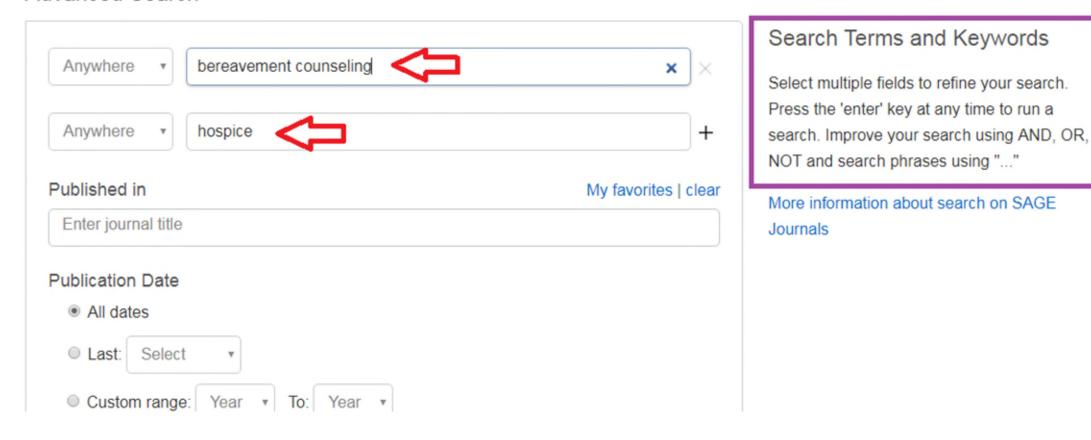
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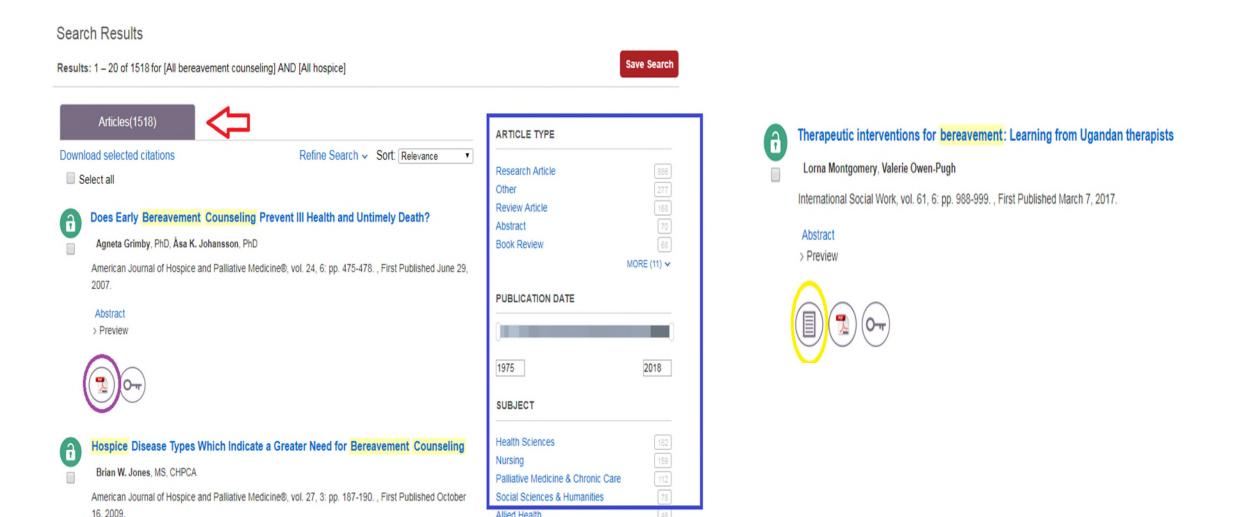


Searching SAGE Premier: Enter Keywords into search boxes; use Boolean Operators And, Or, Not to refine your search

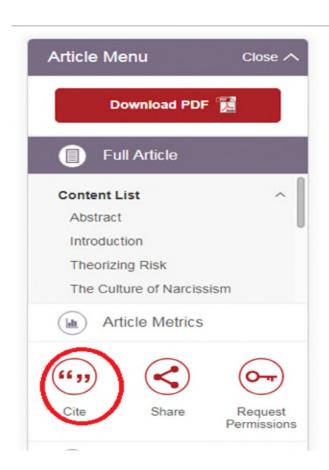
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https://doi.org/10.1177/1741659012443233

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Abstract

This article offers a critical appraisal of the widespread argument that violent media content is to blame for deadly school violence. The departing premise of this study is that, because of its reliance on sophisticated technologies, popular culture productions represent manufactured risks. The implications of this approach are three: the 'impact' of popular culture will depend on the social risk positions students occupy within the social mapping of the school; there will be risks associated to the observational shortcomings of popular culture as a self-referent system; and the risks implied in controlling deviance in schools, including policies destined to cope with popular culture's presumed adverse effect on students' behaviors, must be explored. The risk approach allows us to understand school shooting events as the end result of a series of interrelated social, cultural, and political processes. The point at which these factors intersect tends to produce the conditions under which school shooters may emerge.

Any Questions? Ask a library staff member!

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